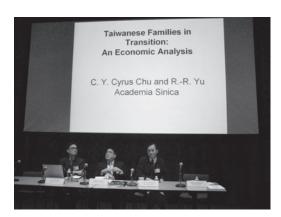
Chiang Ching-kuo Foundation for International Scholarly Exchange

2006-2007 Annual Report

Chinese Studies was convened at Fu-Jen University in Taiwan. The theme of the conference was "Sinology in the Fields of Performance and Visual Arts". More than 30 scholars from all over the world presented papers. The international conference on "Xi'an: Historical and Urban Culture" was convened in Xi'an on November 2-4, 2006. Academia Sinica Academian, Professor Cho-yun Hsu, was the keynote speaker at this event, which attracted the participation of over 30 scholars from Taiwan, the U.S., China, Japan, and Singapore.

A series of seminars on Early China Studies is regularly convened at Columbia University in New York. In 2006, this seminar series attracted a large number of scholars and graduate students from universities throughout the East Coast, and provided an excellent setting for learning and research exchanges for both speakers and attendees. The International Conference on "City Life in Jiangnan: From Late Imperial to Early Qing "was convened at Harvard University on October 6-7, 2006. The con-



CCK-IUC activity

ference was well attended, and its interdisciplinary approach and concerns sparked constructive dialogues between literary, visual, and urban studies, as well as between speakers and audience. The symposium on "Chinese Frontier Archaeology" was convened on December 4, 2006, at Columbia University. This year, the symposium was held in conjunction with the official tour of the Jilin University archaeology delegation to Canada and the United States.

A workshop on "The Lyrical Tradition in Classical and Modern Chinese Literature" was held on April 14, 2007, at Harvard University. The workshop attracted more than 20 participants to discuss important issues regarding both the poetics and politics of classical and modern poetic works.

The international conference on "Taiwan and Its Contexts" was convened at Yale University from April 26 to 28, 2007. Following Dr. Frederick Chien's keynote speech, which emphasized the irreplaceable role Taiwan played in the international arena, more than 100 participants from around the world took part in this meaningful event to discuss Taiwan's contributions to the world in fields such as literary studies, political and economic developments, and scientific advancement. In addition to the conference events, Professor Yu-yu Cheng from National Taiwan University was invited to lecture on corporeality in poetic works from the Han and Wei dynasties, as well as the Six Dynasties. Renowned writer Ms. Anyi Wang gave a speech on the interaction between writing and life experiences.

(3) The Chiang Ching-kuo Foundation Asia-Pacific Center for Chinese Studies at The Chinese University of Hong Kong (CCK-APC)

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The establishment of the Asia-Pacific Center for Chinese Studies (CCK-APC) was approved by the Board of Directors in December 2005. The Center has an annual budget of US\$135,000, of which \$120,000 comes from the Foundation and \$15,000 from The Chinese University of Hong Kong. It operates under the supervision of a steering committee consisting of eleven scholars. The chairman is Professor Ambrose King, a CCKF Board member and former Vice-Chancellor of the University. Other steering committee members include: Professor Angela Leung, Vice-President of the Foundation; Professor Hugh Baker, Director of East Asian Studies at CUHK; Professor Hsin-chi Kuan, Director of the Universities Service Center for China Studies; Professor David Faure; Professor Ou-fan Lee; and other relevant department heads at the University. The Center launched its operations on April 26, 2006.

In April 2006, the Center sponsored a workshop series on the archaeology of South China. In addition, in July it conducted the First Contemporary China Research and Methodology Workshop for Young Scholars, which was organized by the Universities Service Centre for China Studies. This ten-day workshop engaged 14 senior scholars to be lecturers and speakers, enrolled 53 young scholars from mainland China, Taiwan and Hong Kong, and also attracted a dozen auditors. It was deemed a great success by all parties in terms of promoting Hong Kong as an alternative platform for evidence-based and history-sensitive studies of contemporary China, as well as fostering a scholarly community of young intellectuals. On October 23, 2006, the Center co-hosted a Luncheon Talk by Professor William C. Kirby on "East-Asian Studies: A Global Perspective" with The Harvard Club of Hong Kong, the Department of History, and the Hong Kong America Center. Nearly 50 attendees took part in this presentation by the fa-



Professor William Kirby lectured at CUHK

mous historian of modern China and Director of the Fairbank Center for East Asian Studies at Harvard University.

In January 8-12, 2007, the Center co-sponsored the Third Annual Graduate Seminar on China, which was organized by the Universities Service Centre for China Studies along with the South China Programme at the Hong Kong Institute of Asia-Pacific Studies. A total of 77 young scholars from the U.S.A., U.K., France, Germany, Australia, Japan, Taiwan, Mainland China, and Hong Kong presented papers on various themes. At the same time, eight senior scholars in the field of China Studies, including Wu Jinglian, one of the most influential contemporary Chinese economists, and the acclaimed China scholar Ezra F. Vogel, were invited to give public lectures during the seminar, which succeeded in broadening and internationalizing the students' perspectives and fostering a community of scholars.

On March 16, 2007, the Workshop on Linguistics and Teaching Chinese as a Second/Foreign Language (CSL Workshop for short) was held, being cosponsored with the New Asia–Yale-in-China Chinese Language Center of the University. This was the first workshop of its kind, with invited speakers from Hong Kong, Taiwan, Mainland China and the United States, who shared with participants their views on how language teaching and learning activities could be guided by findings in linguistic research. Workshop presentations and discussions centred on various issues in teaching CSL, with special reference to phonology, syntax, semantics, pragmatics, and other aspects of linguistics.

3. Grant Activities in the Four Regions

The Foundation's funding programs can be grouped into two broad categories: grants and fellowships. Grants provide assistance to academic institutions and individual professors, while fellowships subsidize doctoral students and post-doctoral researchers.

The Foundation received 188 grant applications in 2006. Of these, 115 came from the American region, 25 from the European region, 13 from the Domestic region, and 35 from the Asia-Pacific region (including Hong Kong and Macau). The total amount requested was US\$8,180,787. Because of the time-sensitive nature of applications for conferences, publications, and travel grants, applications in those categories have two submission deadlines per year (All other categories have one yearly deadline). To ensure fair and objective treatment of each proposal, all applications are first evaluated by individual reviewers and then reassessed by the regional review committees in a two-tier process. The results of these evaluations are then ranked by the review committees, before being presented to the Board of Directors for final approval.

This year, the four review committees submitted 76 grant applications for the Board's approval. During the first round of applications, the Board approved 15 grants. Nine proposals were approved in the American region, including 2 conference grants, 5 publication grants, 1 travel grant, and 1 scholar grant, for a total of US\$99,555. A total of 5 projects were awarded in the European region, including 4 conference grants and 1 publication grant, for a total of 64,929 Euros. In the Asia-Pacific region, 1 conference grant was approved totaling US\$21,000. The total budget for this first round of grants was US\$203,664.